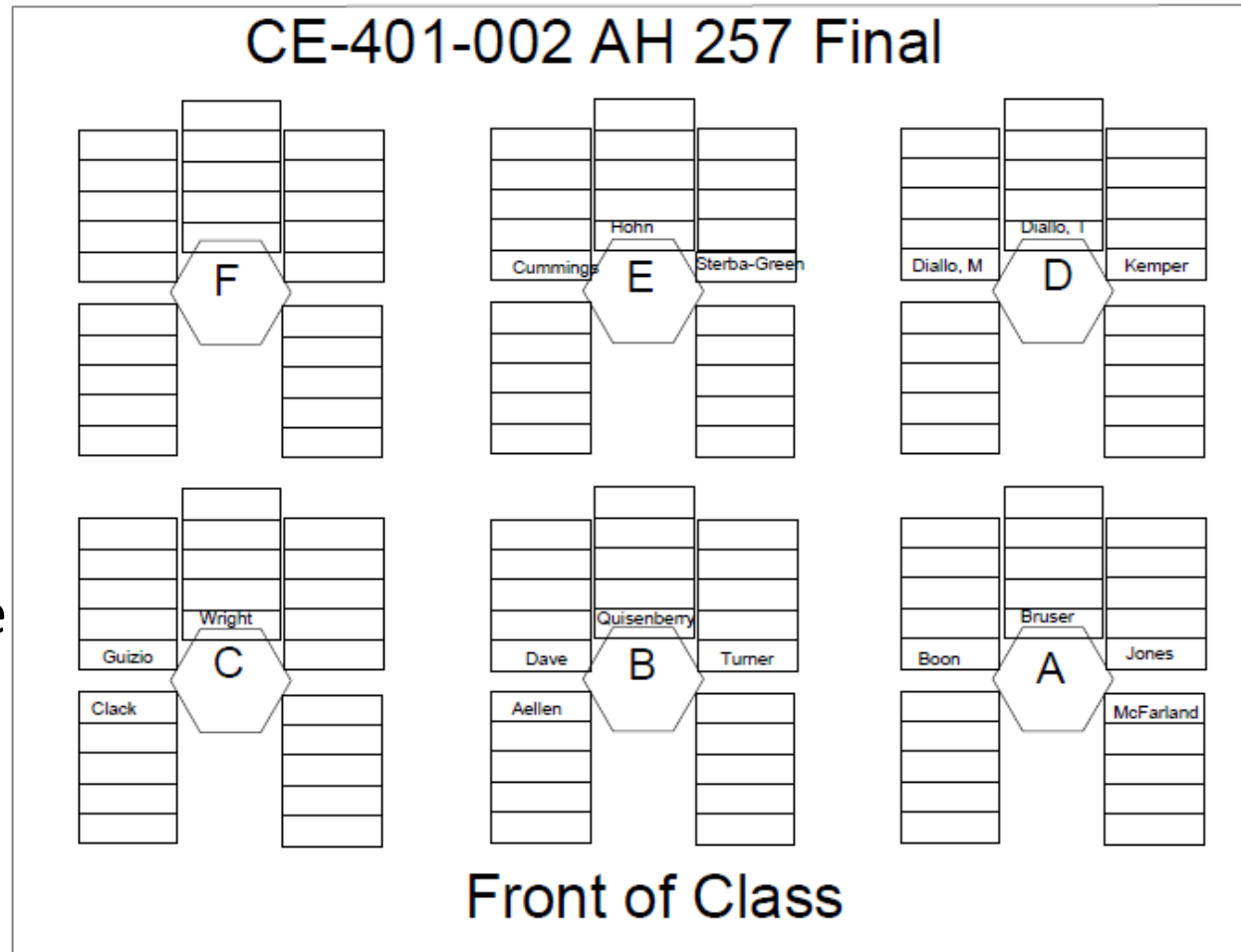




# CE 401 Civil Engineering Seminar

## General Questions:

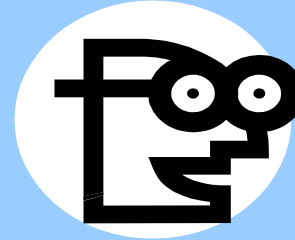
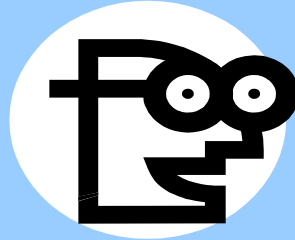
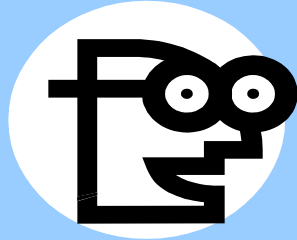
If your Group wants another seating order at your table, be sure to notify me of the preferred order by marking up the hard copy of this seating chart **before class today.**





# CE 401 Civil Engineering Seminar

## General Questions:



**It's QUESTION TIME!!**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### •WEEK 2: DISCUSSION GROUP ACTIVITY

- Group Formation went very well,**
  - All groups set before the deadline, and
  - The final group of students placed in the only unfilled group
- Initial posting work on the questions proceeded a little slower than usual, response rates = 

|        |        |
|--------|--------|
| 100.0% | 100.0% |
|--------|--------|
- Overall, the quality of the initial posts was good.
- Consensus building was very nicely done, for the most part, but some confusion about consensus building procedures and leader assignments occurred.

## Good Job!



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### •WEEK 2: PARTICIPATION RATES

|                    | WEEK 01 PARTICIPATION RATES |          |               |          | WEEK 02 PARTICIPATION RATES |          |               |          |
|--------------------|-----------------------------|----------|---------------|----------|-----------------------------|----------|---------------|----------|
|                    | Week-Sect                   | 1-1      | Week-Sect     | 1-2      | Week-Sect                   | 2-1      | Week-Sect     | 2-2      |
|                    | Initial Posts               | Posts    | Initial Posts | Posts    | Initial Posts               | Posts    | Initial Posts | Posts    |
|                    | By Wed noon                 | Any Time | By Wed noon   | Any Time | By Wed noon                 | Any Time | By Wed noon   | Any Time |
| Spring 25          | 64.6%                       | 81.3%    | 47.1%         | 64.7%    | 100.0%                      | 100.0%   | 100.0%        | 100.0%   |
| Fall 24            |                             |          | 60.6%         | 100.0%   |                             |          | 87.9%         | 98.5%    |
| Spring 24          | 58.8%                       | 100.0%   | 85.0%         | 100.0%   | 74.5%                       | 98.0%    | 95.0%         | 100.0%   |
| Fall 23            | 42.9%                       | 85.7%    | 25.0%         | 96.7%    | 87.5%                       | 100.0%   | 93.3%         | 100.0%   |
| Spring 23          | 47.2%                       | 100.0%   | 65.0%         | 100.0%   | 98.6%                       | 100.0%   | 93.8%         | 97.5%    |
| Fall 22            | 52.2%                       | 91.3%    | 65.0%         | 100.0%   | 87.0%                       | 100.0%   | 100.0%        | 100.0%   |
| Spring 22          | 50.8%                       | 90.5%    | 65.3%         | 93.1%    | 85.7%                       | 100.0%   | 95.8%         | 100.0%   |
| Fall 21            | 42.2%                       | 95.6%    | 47.8%         | 89.9%    | 93.3%                       | 100.0%   | 100.0%        | 100.0%   |
| Spring 21          | 27.8%                       | 77.8%    | 53.0%         | 95.5%    | 94.4%                       | 100.0%   | 100.0%        | 100.0%   |
| Fall 20            | 64.7%                       | 100.0%   | 45.5%         | 100.0%   | 90.9%                       | 100.0%   | 98.3%         | 100.0%   |
| Avg. Prior 4 Years | 48.3%                       | 92.6%    | 56.4%         | 96.9%    | 89.0%                       | 99.8%    | 97.0%         | 99.7%    |
|                    | This Semester               |          | Prior 4 Years |          | This Semester               |          | Prior 4 Years |          |
| Combined Sections  | 47.1%                       | 64.7%    | 52.9%         | 95.6%    | 100.0%                      | 100.0%   | 92.9%         | 99.6%    |



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### •SECTION 1 DISCUSSION GROUPS

#### SECTION 2 DISCUSSION GROUPS

|   | 1         | 2         | 3            | 4         | 5 |
|---|-----------|-----------|--------------|-----------|---|
| A | Boon      | Bruser    | Jones        | McFarland |   |
| B | Aellen    | Dave      | Quisenberry  | Turner    |   |
| C | Clack     | Guizio    | Wright       |           |   |
| D | Diallo, M | Diallo, T | Kemper       |           |   |
| E | Cummings  | Hohn      | Sterba-Green |           |   |
| F |           |           |              |           |   |



# CE 401 Civil Engineering Seminar

## WEEK 2: DISCUSSION ACTIVITY

| Timely Initial Posts: 100.0% |       |              | Current Participation: 1 |           | Last Update                         |              | 24-Jan-25 12:52 PM |        |   |
|------------------------------|-------|--------------|--------------------------|-----------|-------------------------------------|--------------|--------------------|--------|---|
| Section 2                    |       |              | Week 2                   |           | Discussion Question Activity Report |              |                    |        |   |
| Question                     | Group | Leader       |                          |           | 1                                   | 2            | 3                  | 4      | 5 |
| 1                            | B     | Quisenberry  |                          |           | Aellen                              | Dave         | Quisenberry        | Turner |   |
| 1                            | D     | Diallo, T    |                          | Diallo, M | Diallo, T                           | Kemper       |                    |        |   |
| 1                            | F     |              |                          |           |                                     |              |                    |        |   |
| 2                            | A     | Boon         |                          | Boon      | Bruser                              | Jones        | McFarland          |        |   |
| 2                            | C     | Clack        |                          | Clack     | Guizio                              | Wright       |                    |        |   |
| 2                            | E     | Cummings     |                          | Cummings  | Hohn                                | Sterba-Green |                    |        |   |
| 3                            | B     | Aellen       |                          | Aellen    | Dave                                | Quisenberry  | Turner             |        |   |
| 3                            | D     | Kemper       |                          | Diallo, M | Diallo, T                           | Kemper       |                    |        |   |
| 3                            | E     | Sterba-Green |                          | Cummings  | Hohn                                | Sterba-Green |                    |        |   |
| 4                            | A     | Bruser       |                          | Boon      | Bruser                              | Jones        | McFarland          |        |   |
| 4                            | C     | Wright       |                          | Clack     | Guizio                              | Wright       |                    |        |   |
| 4                            | F     |              |                          |           |                                     |              |                    |        |   |
| 5                            | B     | Turner       |                          | Aellen    | Dave                                | Quisenberry  | Turner             |        |   |
| 5                            | C     | Guizio       |                          | Clack     | Guizio                              | Wright       |                    |        |   |
| 5                            | E     | Hohn         |                          | Cummings  | Hohn                                | Sterba-Green |                    |        |   |
| 6                            | A     | Jones        |                          | Boon      | Bruser                              | Jones        | McFarland          |        |   |
| 6                            | D     | Diallo, M    |                          | Diallo, M | Diallo, T                           | Kemper       |                    |        |   |
| 6                            | F     |              |                          |           |                                     |              |                    |        |   |

### Font Legend

non-bold No post made, time for posting remains  
**Bold / Bold** Post made within Time  
 Non-Bold Leader-No Consensus Posted, -5 Points

non-bold  
**Bold**  
*Ital. non-bold*

Late Post before consensus, 20% loss  
**Post is made after consensus, 60% loss**  
*No Post Made, 100% loss*



# CE 401 Civil Engineering Seminar

## ESSAY TEAMS

Essay team formation has proceeded well, and you can see the Section 1 teams to the right.

Will leave process open for one more week to allow the last six of you to form your own teams.

### ESSAY TEAMS - SECTION 2

Last Update

1/24/2025 12:52

2-Person Teams 2

3-Person Team 0

#### Unassigned Students

Student Formed Teams

#### Assigned Teams

AMBER

BLACK

RED

|                           |     |
|---------------------------|-----|
| Boon, Jordan Lynn         | 201 |
| Bruser, Caroline Grace    | 201 |
| McFarland, Avery Mae      | 201 |
| Guizio, Nicholas Anthony  | 202 |
| Wright, Matthew Thomas    | 202 |
| Clack, Meredith May       | 203 |
| Jones, Sara Kyra          | 203 |
| Diallo, Diallo Bela       | 204 |
| Diallo, Thierno Ousmane   | 204 |
| Quisenberry, Kyle A       | 205 |
| Turner, Biven Lohden      | 205 |
| Aellen, Kristen Elizabeth | 206 |
| Dave, Mit Sukhdev         | 206 |
| Cummings, Maxton Jay      |     |
| Hohn, Joseph Vance        |     |
| Kemper, Cohen Robert      |     |
| Sterba-Green, III John    |     |



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### QUIZ 1 RESULTS

#### **Quiz 1**

**Range: 12-20; Average 18.4**

**W/ Text Historic 10-20; Average 16.6**

**0.606 (20 of 33) Perfect Scores on Quiz 1**

**Note: Historic Range is for the Post TEXT period**

**Quiz scores for quiz 1 are higher than the historic performance results.**





# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Whistle Blowing Decisions

The real question that we must address is:

**WHEN SHOULD A PERSON BLOW THE WHISTLE  
ON ANOTHER PERSON?**

- 1. Is it when you disagree with what another person believes?**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Whistle Blowing Decisions

The real question that we must address is:

**WHEN SHOULD A PERSON BLOW THE WHISTLE  
ON ANOTHER PERSON?**

1. Is it when you disagree with what another person believes? **Probably Not**
2. Is it when you disagree with what another person does?



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Whistle Blowing Decisions

The real question that we must address is:

**WHEN SHOULD A PERSON BLOW THE WHISTLE  
ON ANOTHER PERSON?**

1. Is it when you disagree with what another person believes? **Probably Not**
2. Is it when you disagree with what another person does? **Perhaps**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Whistle Blowing Decisions

If the focus is on how other people act:

**IS ANY DISAGREEABLE ACTION SUFFICIENT TO  
JUSTIFY WHISTLE BLOWING?**

- 1. What if the disagreeable action does not impact anyone other than the actor?**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Whistle Blowing Decisions

If the focus is on how other people act:

**IS ANY DISAGREEABLE ACTION SUFFICIENT TO  
JUSTIFY WHISTLE BLOWING?**

- 1. What if the disagreeable action does not impact anyone other than the actor? **Probably Not****
- 2. What if the disagreeable action only affects the actor and you?**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Whistle Blowing Decisions

If the focus is on how other people act:

**IS ANY DISAGREEABLE ACTION SUFFICIENT TO  
JUSTIFY WHISTLE BLOWING?**

- 1. What if the disagreeable action does not impact anyone other than the actor? **Probably Not****
- 2. What if the disagreeable action only affects the actor and you? **Probably Not****
- 3. What if the disagreeable action affects others like a client, users of a product, or the public?**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Whistle Blowing Decisions

If the focus is on how other people act:

**IS ANY DISAGREEABLE ACTION SUFFICIENT TO  
JUSTIFY WHISTLE BLOWING?**

1. What if the disagreeable action does not impact anyone other than the actor? **Probably Not**
2. What if the disagreeable action only affects the actor and you? **Probably Not**
3. What if the disagreeable action affects others like a client, users of a product, or the public?

**Perhaps**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Whistle Blowing Decisions

If the focus is an action that affects others:

**WHAT IF THE ACTION THAT AFFECTS OTHERS, SUCH AS CLIENTS, USERS, THE PUBLIC, AND THE AFFECT IS:**

- 1. A violation of the client's preference.**





# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Whistle Blowing Decisions

If the focus is an action affects others:

**WHAT IF THE ACTION THAT AFFECTS OTHERS, SUCH AS CLIENTS, USERS, THE PUBLIC, AND THE AFFECT IS:**

1. A violation of the client's preference. **Probably Not**
2. 1 above and will increase the cost of production for the client.



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Whistle Blowing Decisions

If the focus is an action affects others:

**WHAT IF THE ACTION THAT AFFECTS OTHERS, SUCH AS CLIENTS, USERS, THE PUBLIC, AND THE AFFECT IS:**

1. A violation of the client's preference. **Probably Not**
2. 1 above and will increase the cost of production for the client. **Probably Not**
3. 1 and 2 above and will pose serious risk to workers and/or the public.



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Whistle Blowing Decisions

If the focus is an action affects others:

**WHAT IF THE ACTION THAT AFFECTS OTHERS, SUCH AS CLIENTS, USERS, THE PUBLIC, AND THE AFFECT IS:**

1. A violation of the client's preference. **Probably Not**
2. 1 above and will increase the cost of production for the client. **Probably Not**
3. 1 and 2 above and will pose serious safety risk to workers and/or the public. **Perhaps**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### **Whistle Blowing Decisions**

**The Focus of Whistle Blowing Decisions only begins when an action will cause serious risk to others, like workers and/or the public,**

**AND**

**The Decision should be made with utmost care to determine:**

- **Whether there is moral authority to act, and**
- **Whether there is a moral duty to act**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #1

**When a person faces a potential whistle blowing action, that person must make a decision.**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #1

**When a person faces a potential whistle blowing action, that person must make a decision.**

**To Act or Not To Act, That is the question:**

- 1) Are decisions to not act (to remain quiet) appropriate?**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #1

**When a person faces a potential whistle blowing action, that person must make a decision.**

**To Act or Not To Act, That is the question:**

- 1) Are decisions to not act (to remain quiet) appropriate? Some are, but not ALL, because there are some situations that require action.**
- 2) Are decisions to act (to blow the whistle) appropriate?**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #1

**When a person faces a potential whistle blowing action, that person must make a decision.**

**To Act or Not To Act, That is the question:**

- 1) Are decisions to not act (to remain quiet) appropriate? Some are, but not ALL, because there are some situations that require action.**
- 2) Are decisions to act (to blow the whistle) appropriate? Some are, but not ALL, because there are some situations that blowing the whistle would be wrong.**





# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #1

**This week's video focuses on four cases that demonstrate how whistleblowers are usually treated. Over the weeks ahead, we will be examining whistleblowing from a variety of perspectives.**

**1. Define "Whistle Blowing"**

**2. By expanding your definition of "Whistle Blowing" in #1, define "Internal" and "External" whistleblowing, and for each, respond to each of the following:**

- 1. Who does the whistleblower tell?**
- 2. Who is the whistleblower's target?**
- 3. What is the whistleblower's goal?**

**3. For each of the cases featured in this week's video:**

- 1. Identify the whistleblower(s)**
- 2. Identify the whistleblowers' target**
- 3. Describe the relationship between each whistleblower and target. For example, the relationship may have been family, friends, employer/employee, consultant/client, etc.**

|          |                    |
|----------|--------------------|
| <b>B</b> | <b>Quisenberry</b> |
| <b>D</b> | <b>Diallo, T</b>   |
| <b>F</b> |                    |



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Information About The Whistle Blowers

| Whistle Blower | Case                  | Target                     | Relationship      |
|----------------|-----------------------|----------------------------|-------------------|
| Glen Plumlee   | Alaska Pipeline       | Alyeska (BP, Mobil, Exxon) | Employee          |
| Chuck Hamel    | Alaska Pipeline       | Alyeska (BP, Mobil, Exxon) | Business Assoc    |
| Dr. Boisjoly   | Challenger            | Morton ThioloI/NASA        | Employee          |
| Steven Agee    | Challenger            | Morton ThioloI/NASA        | Consultant (Spy?) |
| Gordon Harris  | Police Corruption     | Queensland Police Dept.    | Employee          |
| Ed Bricker     | Hanford Nuclear Waste | Federal Government (Owner) | Employee          |
| Inez Austin    | Hanford Nuclear Waste | Federal Government (Owner) | Employee          |



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Whistle Blowing Decisions

#### What Is Whistle Blowing?

**Bowie (1982):** *the act of an employee informing the public on the immoral or illegal behavior of an employee or supervisor.*

**Bok (1997)** *an act in which one makes revelations meant to call attention to negligence, abuses, or dangers that threaten the public interest.*

#### ***Whistle Blowing Decisions are a special kind of Ethical Decision***

***De George, and others, provide criteria for these decisions***  
***In a couple of weeks, we will look at a general model for Ethical Decision Making (Josephson)***



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Internal and External Whistleblowing

**Internal whistleblowing: An employee's first step to report something unethical (or illegal) happening inside the company.**

If the wrongdoing has occurred at an organizational level below the whistle blower, why not simply fix the issue without the internal reporting?

If the wrongdoing occurs at an organizational level equal or above the whistle blower, the whistle blower reports wrongdoing to a higher level.

The target of the internal whistleblowing action is usually a company employee

**External whistleblowing: A person taking steps to report company misconduct to an outsider. This may address misconduct by an entity or an individual, and generally it is an employer, client, supplier or competitor.**

Whistleblowers might report to a private lawyer, the press, directly to a government agency or prosecutor, or via a public hotline.

The target of the external whistleblowing action is usually the company (organization).

**De George requires internal whistleblowing before external can be proper**  
**Our conversations about whistle blowing only address external actions unless specifically referencing an internal action.**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #1

**This week's video focuses on four cases that demonstrate how whistleblowers are usually treated. Over the weeks ahead, we will be examining whistleblowing from a variety of perspectives.**

- 4. Define the ethical duty of Loyalty.**
- 5. For each of the Whistleblower/target relationships identified in #3, does the whistleblower owe the target an ethical duty of loyalty? (The question is not whether there is a reason that an ethical duty of loyalty should be ignored, but whether the duty exists)**
- 6. Define the ethical duty of Confidentiality.**
- 7. For each of the Whistleblower/target relationships identified in #3, does the whistleblower owe the target an ethical duty of confidentiality? (The question is not whether there is a reason that an ethical duty of confidentiality should be ignored, but whether the duty exists)**

**B Quisenberry**

**D Diallo, T**

**F**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Information About The Whistle Blowers and Their Duties of Loyalty and Confidentiality

| Whistle Blower | Case                  | Target                     | Relationship      | Loyalty | Confidentiality |
|----------------|-----------------------|----------------------------|-------------------|---------|-----------------|
| Glen Plumlee   | Alaska Pipeline       | Alyeska (BP, Mobil, Exxon) | Employee          | Yes     | Yes             |
| Chuck Hamel    | Alaska Pipeline       | Alyeska (BP, Mobil, Exxon) | Business Assoc    | Yes     | Yes             |
| Dr. Boisjoly   | Challenger            | Morton Thiokol/NASA        | Employee          | Yes     | Yes             |
| Steven Agee    | Challenger            | Morton Thiokol/NASA        | Consultant (Spy?) | Yes     | Yes             |
| Gordon Harris  | Police Corruption     | Queensland Police Dept.    | Employee          | Yes     | Yes             |
| Ed Bricker     | Hanford Nuclear Waste | Federal Government (Owner) | Employee          | Yes     | Yes             |
| Inez Austin    | Hanford Nuclear Waste | Federal Government (Owner) | Employee          | Yes     | Yes             |



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #1

**Define the Duty of Loyalty in a business context.**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #1

**Define the Duty of Loyalty in a business context.**

**Duty of Loyalty: Employers and Clients expect an employee's or consultant's loyalty, in that an employee or consultant should always act in the best interests of their employer or client. (DOES NOT MEAN STAYING IN THE EMPLOYMENT FOREVER!)**

**Define the Duty of Confidentiality in a business context.**





# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #1

**Define the Duty of Loyalty in a business context.**

**Duty of Loyalty:** Employers and Clients expect an employee's or consultant's loyalty, in that an employee or consultant should always act in the best interests of their employer or client. (DOES NOT MEAN STAYING IN THE EMPLOYMENT FOREVER!)

**Define the Duty of Confidentiality in a business context.**

**Duty of Confidentiality:** Employers and Clients expect that employees and consultants will keep company information and trade secrets confidential.

**Who must control the right to maintain confidentiality?**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #1

**Define the Duty of Loyalty in a business context.**

Duty of Loyalty: Employers and Clients expect an employee's or consultant's loyalty, in that an employee or consultant should always act in the best interests of their employer or client. (DOES NOT MEAN STAYING IN THE EMPLOYMENT FOREVER!)

**Define the Duty of Confidentiality in a business context.**

Duty of Confidentiality: Employers and Clients expect that employees and consultants will keep company information and trade secrets confidential.

**Who must control the right to maintain confidentiality?**

**The owner of the confidential information.**

**Are loyalty and confidentiality ethical duties?**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #1

**Define the Duty of Loyalty in a business context.**

Duty of Loyalty: Employers and Clients expect an employee's or consultant's loyalty, in that an employee or consultant should always act in the best interests of their employer or client. (DOES NOT MEAN STAYING IN THE EMPLOYMENT FOREVER!)

**Define the Duty of Confidentiality in a business context.**

Duty of Confidentiality: Employers and Clients expect that employees and consultants will keep company information and trade secrets confidential.

**Who must control the right to maintain confidentiality?**

The owner of the confidential information.

**Are loyalty and confidentiality ethical duties?**

Yes, they fall under the core ethical value of Trustworthiness.

**There will be more on these ethical duties in the weeks ahead.?**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #1

**Loyalty is a difficult concept to grasp and is neither absolute nor without limitations.**

**If you owe loyalty to your employer, does that duty end when the employment ends?**

**Confidentiality is more definitive in its meaning and application.**

**If you possess your employer's or client's private information, you owe confidentiality to your employer or client until you obtain their permission to disclose it.**

**Does this duty end when the employment ends?**

**More information about Loyalty:**

- <https://teambuilding.com/blog/employee-loyalty>
- <https://www.forbes.com/sites/davidsturt/2019/01/10/the-truth-about-employee-loyalty-and-5-things-every-leader-should-know/?sh=3b532f88482c>
- <https://openstax.org/books/business-ethics/pages/7-1-loyalty-to-the-company>
- <https://www.abacademies.org/articles/the-duty-of-loyalty-in-the-employment-relationship-legal-analysis-and-recommendations-for-employers-and-workers-1544-0044-21-3-136.pdf>



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #1

**Who is your Subordinate?**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #1

Who is your Subordinate? **Someone who answers to you.**

Why would someone find a need to blow the whistle on a subordinate?



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #1

**Who is your Subordinate?** Someone who answers to you.

**Why would someone find a need to blow the whistle on a subordinate?**

**They wouldn't and shouldn't because:**

- The superior is responsible for the actions of a subordinate, and
- The superior has the authority and responsibility to fix it, if it is wrongful.

**If a person possesses information of activity causing public harm, but obtained the information independently of any confidentiality-based relationship, is that person a whistle blower if he/she discloses the information to the public?**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #1

**Who is your Subordinate?** Someone who answers to you.

**Why would someone find a need to blow the whistle on a subordinate?**

They wouldn't and shouldn't because:

- The superior is responsible for the actions of a subordinate, and
- The superior has the authority and responsibility to fix it, if it is wrongful.

**If a person possesses information of activity causing public harm, but obtained the information independently of any confidentiality-based relationship, is that person a whistle blower if he/she discloses the information to the public?**

- Regardless of the source's source, the recipient of the information is not the whistle blower if he/she discloses it. The source may be a whistleblower.





# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #1

**Who is your Subordinate?** Someone who answers to you.

**Why would someone find a need to blow the whistle on a subordinate?**

They wouldn't and shouldn't because:

- The superior is responsible for the actions of a subordinate, and
- The superior has the authority and responsibility to fix it, if it is wrongful.

**If a person possesses information of activity causing public harm, but obtained the information independently of any confidentiality-based relationship, is that person a whistle blower if he/she discloses the information to the public?**

- Regardless of the source's source, the recipient of the information is not the whistle blower if he/she discloses it. The source may be a whistleblower.
- **Consider reporters who get confidential information from an anonymous source and disclose the confidential information to the public.**
  - The anonymous source may be a whistle blower, especially if the anonymous source violated confidentiality duties by disclosing the confidential information to the reporter, thus becoming a whistleblower
  - The reporter is not a whistle blower because the reporter does not violate any duty of confidentiality in disclosing the information to the public.



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #2

The video, "Nice Guys Finish Last," identified several whistleblowers involved in high-profile whistleblowing cases. Overall, these whistleblowing cases identify at least three (3) "lessons":

The Target retaliates by trying to destroy the whistleblower.

The whistleblower lives in fear with no place to go

Nothing of substance happens to the target

- a) Cite specific examples from at least 2 of the cases in "Nice Guys Finish Last" that support the lesson that a target tries to destroy the whistleblower with retaliations
- b) Cite specific examples from at least 2 of the cases in "Nice Guys Finish Last" that support the lesson that a whistleblower lives in fear with no place to go.
- c) Cite specific examples from at least 2 of the cases in "Nice Guys Finish Last" that support the lesson that nothing of substance happens to the target.
- d) In 2 to 3 sentences, cite and explain at least one additional "lesson" you take away from the cases featured in this week's video "Nice Guys Finish Last?"

|          |                 |
|----------|-----------------|
| <b>A</b> | <b>Boon</b>     |
| <b>C</b> | <b>Clack</b>    |
| <b>E</b> | <b>Cummings</b> |



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #2

***“... whistle blowing is not the way to go unless you are willing to give up everything and leave the country.”*** Prior CE 401 Student

**This is why De George prefers to set a higher bar before imposing a moral duty on another person to blow the whistle**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #2

***“... a moral obligation to blow the whistle is sometimes not enough to justify the action.”  
Ms. Bruser this semester***

***Bouville’s abstract says, “... whistleblowers should strive to act like saints. Yet, it is logically impossible to hold both whistleblowing as mandatory and whistleblowers as heroes or saints.”***

**Is it possible that a whistle-blowing action is a matter of personal choice rather than moral duty?**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #2

***Whistle blowing decisions are incredibly complicated.***

- ***Do you lean toward De George (and James) that a person may have a moral duty to blow the whistle, or***
- ***Do you lean toward Bouville that whistle blowing cannot be a matter of moral duty and remains a matter of personal choice?***



# CE 401 Civil Engineering Seminar

## Introduction & Incident At Morales

### Discussion Question #3

De George has identified five (5) criteria to guide a Whistleblower's decision-making. According to De George, the satisfaction of these criteria place the decision into one of three levels of MORAL AUTHORITY to blow the whistle:

- The Whistleblower has NO MORAL AUTHORITY to Blow the Whistle;
- The Whistleblower has MORAL PERMISSION to Blow the Whistle, but the Whistle Blower has NO MORAL DUTY to do so; or
- The Whistleblower has a MORAL DUTY to Blow the Whistle.

a) What are De George's five criteria, numbered as De George presents them?

b) What default level of MORAL AUTHORITY does De George's assign to a potential whistleblower prior to analyzing the decision, and in 2 to 3 sentences, explain why De George adopts this level of MORAL AUTHORITY as the default starting position?

c) Citing the appropriate De George criteria by number, identify which of the De George criteria a potential whistleblower should satisfy to gain MORAL PERMISSION to blow the whistle.

**B**

**Aellen**

**D**

**Kemper**

**E**

**Sterba-Green**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #3

- 1. When a person has moral authority but no moral duty to blow the whistle in a situation that may pose serious public harm, how does a person decide whether to remain quiet or speak?**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #3

1. When a person has moral authority but no moral duty to blow the whistle in a situation that may pose serious public harm, how does a person decide whether to remain quiet or speak?
2. **At this point, the decision is whether to blow the whistle or walk away. Would you need to suspect, to believe, or to know before you make your final decision?**

**How Strong Is Your Certainty?**





# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### **Discussion Question #1**

**A person who is considering a whistle blowing action should carefully evaluate the entire situation to determine whether whistle blowing is proper and necessary.**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Whistleblowing Actions

Continuum of Propriety of Whistleblowing (WB)  
Based on the Facts and Circumstances

|                                         |                                   |                        |
|-----------------------------------------|-----------------------------------|------------------------|
| <u>No Moral Authority to Act</u>        | <u>[ ] Moral Authority To Act</u> | <u>[ ] Duty to Act</u> |
| WB Is Not Proper                        | WB May or May Not Occur           | WB is Necessary        |
| Based On the Whistle Blower's Judgement |                                   |                        |

**Prospective Whistle blowers should evaluate the propriety of a potential whistle blowing action:**

- 1. From No Moral Authority to Moral Authority but no Moral Duty, and**
- 2. From a Moral Authority with no Moral Duty to a Moral Duty.**
- 3. There is no need to consider a Moral Duty if Moral Authority is absent**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Whistleblowing Actions

**Moral Duty to Blow the Whistle**

Satisfies All Five De George Criteria

The murky middle  
where decisions are not clear cut  
with Moral Authority to act BUT  
No Moral Duty to Act.

**No Moral Authority to Blow the Whistle**

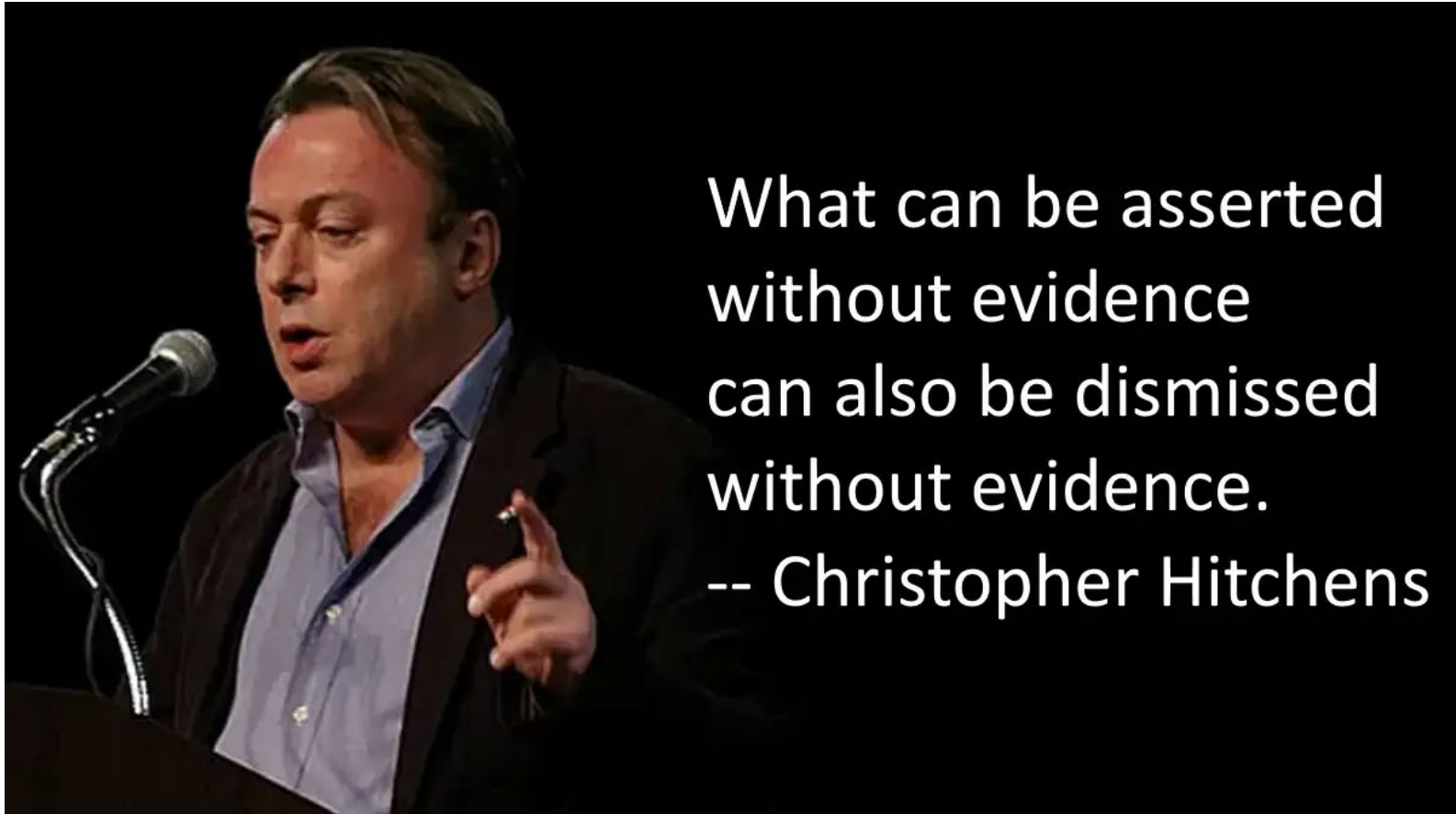
Cannot Satisfy the First Three De George Criteria



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### HITCHENS' RAZOR!!!!



What can be asserted  
without evidence  
can also be dismissed  
without evidence.  
-- Christopher Hitchens

<https://ozgurnevres.com/hitchens-razor-evidence/>



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #4





# CE 401 Civil Engineering Seminar

## Introduction & Incident At Morales

### Discussion Question #4

De George has identified five (5) criteria to guide a Whistleblower's decision-making. According to De George, the satisfaction of these criteria place the decision into one of three levels of MORAL AUTHORITY to blow the whistle:

- The Whistleblower has NO MORAL AUTHORITY to Blow the Whistle;
  - The Whistleblower has MORAL PERMISSION to Blow the Whistle, but the Whistle Blower has NO MORAL DUTY to do so; or
  - The Whistleblower has a MORAL DUTY to Blow the Whistle.
- a) What are De George's five criteria, numbered as De George presents them?
- b) What level of MORAL AUTHORITY does De George consider necessary before a potential whistleblower should consider whether there is a MORAL DUTY to blow the whistle, and in 2 to 3 sentences, explain why De George requires this level of MORAL AUTHORITY as a condition precedent to considering whether a MORAL DUTY exists?
- c) Citing the appropriate De George criteria by number, identify which of the De George criteria a potential whistleblower should satisfy to gain a MORAL DUTY to blow the whistle.

A  
C  
F

Bruser  
Wright



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #4

1. Why does De George require objective documentation sufficient to convince an impartial third party about the public harm to create a moral duty?



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #4

1. Why does De George require objective documentation sufficient to convince an impartial third party about the public harm to create a moral duty?
2. When a person satisfies the first 4 De George criteria but concludes that the public harm will not be avoided by blowing the whistle, De George concludes that whistle blowing does NOT rise to a moral duty. Is De George giving a potential whistle blower an easy out?





# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #4

1. Why does De George require objective documentation sufficient to convince an impartial third party about the public harm to create a moral duty?
2. When a person satisfies the first 4 De George criteria but concludes that the public harm will not be avoided by blowing the whistle, De George concludes that whistle blowing does NOT rise to a moral duty. Is De George giving a potential whistle blower an easy out?
3. **Consider the total harm that occurs if:**
  1. **The Whistle Blowing Action is likely to avoid the considerable public harm but the whistle blower's life is severely damaged, vs.**
  2. **The Whistle Blowing Action is likely to cause the whistle blower's life considerable damage, but the considerable public harm still occurs**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #4

1. Why does De George require objective documentation sufficient to convince an impartial third party about the public harm to create a moral duty?
2. When a person satisfies the first 4 De George criteria but concludes that the public harm will not be avoided by blowing the whistle, De George concludes that whistle blowing does NOT rise to a moral duty. Is De George giving a potential whistle blower an easy out?
3. **Consider the total harm that occurs if:**
  1. The Whistle Blowing Action is likely to avoid the considerable public harm but the whistle blower's life is severely damaged, vs.
  2. The Whistle Blowing Action is likely to cause the whistle blower's life considerable damage, but the considerable public harm still occurs

**WHICH OF THESE TWO ALTERNATIVE CAUSES  
THE GREATEST TOTAL HARM?**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Questions #3 and #4

**In deciding whether to act or not act, a potential whistleblower should answer two questions.**

- 1 Do I have moral authority to act?**
- 2 Do I have a moral duty to act?**

**Neither De George nor James formulated these questions, but each of them provides their views about how a person should answer them.**

**Regardless of the system or criteria a person chooses to use to decide what to do, prospective whistle blowers must answer these questions.**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #5 (See Page 42 of TEXT)

The text points out that Dr. Mintz asserts that company policies mandating “internal whistleblowing” shift responsibility for misdeeds “from the organization to the individual” by making internal reporting an employee duty. In contrast, De George clearly requires “internal whistleblowing” before a potential whistleblower gains moral authority to proceed with “external whistleblowing.” While this may appear to be a conflict about the propriety of internal whistleblowing, it really is not. “Moral autonomy” is the capacity to impose objective moral standards on oneself. As Michael Josephson points out, the core ethical values are these objective moral standards of conduct that apply universally to each person. For this reason, Mintz’s comments about shifting responsibility for wrongdoing are really about personal and corporate responsibility and accountability rather than “moral autonomy.”

1. In 2 or 3 sentences, explain why De George's requirement that a Whistleblower exhaust internal channels before gaining MORAL PERMISSION for an external whistleblowing action is beneficial to the Whistleblower.
2. In 2 or 3 sentences, explain why De George's requirement that a Whistleblower exhaust internal channels before gaining MORAL PERMISSION for an external whistleblowing action is beneficial to the target.

**B**  
**C**  
**E**

**Turner**  
**Guizio**  
**Hohn**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Moral Autonomy

- 1. Does Moral Autonomy allow an individual to decide what the core ethical values/standards are? Why?**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Moral Autonomy

1. Does Moral Autonomy allow an individual to decide what the core ethical values/standards are? Why?
2. **Who can the De George “exhaustion” requirement protect?**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Moral Autonomy

1. Does Moral Autonomy allow an individual to decide what the core ethical values/standards are? Why?
2. **Who can the De George “exhaustion” requirement protect?**
  1. **The employee accused of improper conduct?**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Moral Autonomy

1. Does Moral Autonomy allow an individual to decide what the core ethical values/standards are? Why?
2. **Who can the De George “exhaustion” requirement protect?**
  1. **The employee accused of improper conduct?**
  2. **The company?**





# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Moral Autonomy

1. Does Moral Autonomy allow an individual to decide what the core ethical values/standards are? Why?
2. **Who can the De George “exhaustion” requirement protect?**
  1. The employee accused of improper conduct?
  2. The company?
  3. The potential whistle blower?



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Moral Autonomy

1. Does Moral Autonomy allow an individual to decide what the core ethical values/standards are? Why?
2. **Who can the De George “exhaustion” requirement protect?**
  1. The employee accused of improper conduct?
  2. The company?
  3. The potential whistle blower?
3. **When an engineer faces a Code Section 10 reporting situation, does that mean that the first 3 De George criteria are no longer important? What about documentation, and #5 “Min. harm/Max good”**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #5

- 1. How does the whistle blower's target respond to the whistle blower?**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #5

1. How does the whistle blower's target respond to the whistle blower?
2. **What happens to the GOOD GUYS, the whistle blowers?**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #5

1. How does the whistle blower's target respond to the whistle blower?
2. What happens to the GOOD GUYS, the whistle blowers?
3. **What happens to the BAD GUYS, the target?**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #5

- 1. Is a prospective whistle blower always right about the public hazard posed by the target's activities?**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #5

1. Is a prospective whistle blower always right about the public hazard posed by the target's activities? **No.**
2. If the prospective whistle blower is not right, and goes public anyway, what happens to him and his target?



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #5

1. Is a prospective whistle blower always right about the public hazard posed by the target's activities? **No.**
2. If the prospective whistle blower is not right, and goes public anyway, what happens to him and his target? **Whistle Blower suffers retribution, and the Target Explains away the false allegations**
3. Is the Target's management always aware of activities within its organization that pose a public hazard?





# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #5

1. Is a prospective whistle blower always right about the public hazard posed by the target's activities? **No.**
2. If the prospective whistle blower is not right, and goes public anyway, what happens to him and his target? **Whistle Blower suffers retribution, and the Target Explains away the false allegations**
3. Is the Target's management always aware of activities within its organization that pose a public hazard? **No.**
4. If the Target's management becomes aware of activities that pose a public hazard, what can occur?



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #5

1. Is a prospective whistle blower always right about the public hazard posed by the target's activities? No.
2. If the prospective whistle blower is not right, and goes public anyway, what happens to him and his target? Whistle Blower suffers retribution, and the Target Explains away the false allegations
3. Is the Target's management always aware of activities within its organization that pose a public hazard? No.
4. If the Target's management becomes aware of activities that pose a public hazard, what can occur?
  - a) The Target can correct the problem internally without public embarrassment, or
  - b) The Target will ignore the issue, in which case the prospective whistle blower's justification for going public is stronger.



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #6

Engineering Codes of Ethics require an engineer to report wrongdoing by another engineer. For example, Section 10 of the Kentucky code is particularly relevant in saying, "If an engineer knows or has reason to believe (Emphasis Added) that any person is in violation of Chapter 322 (Engineering Registration Act) or any regulation, he shall present that information to the Board in writing and shall cooperate with the Board in furnishing information."

In contrast, Malek observes, "The Committee on Science, Engineering, and Public Policy notes that, 'Self-regulation ensures that decisions about professional conduct will be made by experienced and qualified peers. But for self-regulation to work, researchers must be willing to alert others when they suspect (Emphasis Added) that a colleague has violated professional standards or disciplinary practices'."

In broad terms, it seems clear that when society entrusts a profession with the privilege of setting and enforcing its own standards, members of the profession have a duty to report wrongdoing committed by members of the profession. The issue hinges on the level of knowledge or certainty of the wrongdoing an engineer should have before the duty to report (blow the whistle) becomes operative.

- Define suspicion, reasonable belief, and knowledge, and then Compare and Contrast the level of certainty you associate with each.
- Choosing between suspicion, reasonable belief, and knowledge, which level of certainty about your alleged wrongdoing should another engineer have before reporting you to the Board of Registration?

**DO NOT READ AND ANSWER PART c) UNTIL YOU HAVE ANSWERED PART b), AND DO NOT RETURN TO PART b) AFTER CONSIDERING PART c)**

|   |           |
|---|-----------|
| A | Jones     |
| D | Diallo, M |
| F |           |



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #6

A person who is considering a whistle blowing action should carefully evaluate the entire situation to determine whether whistle blowing is proper.

1. Is believing something is true the same as suspecting it is true?



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #6

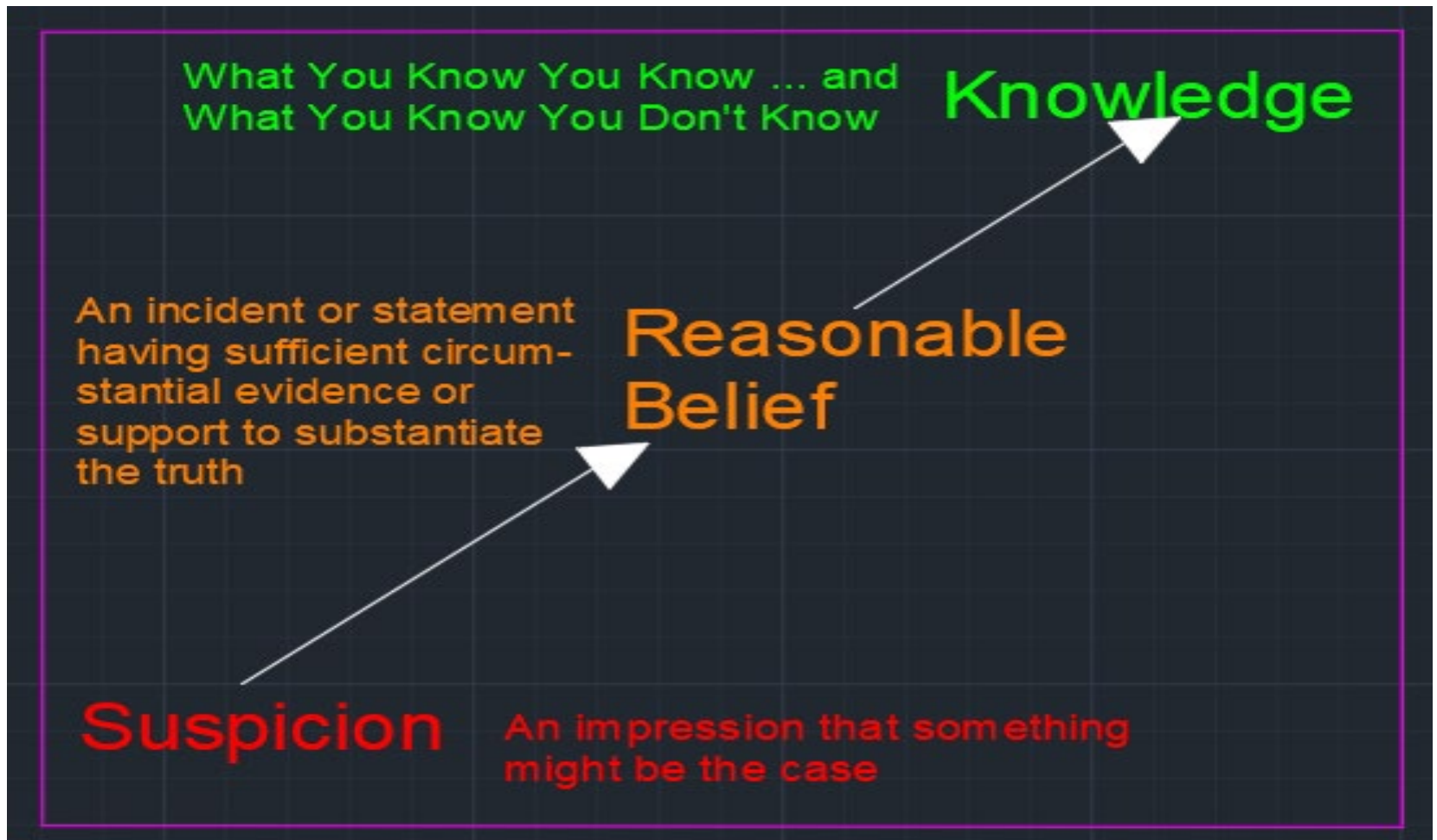
A person who is considering a whistle blowing action should carefully evaluate the entire situation to determine whether whistle blowing is proper.

1. Is believing something is true the same as suspecting it is true?
2. Is believing something is true the same as knowing it is true?



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last





# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #6

Engineering Codes of Ethics require an engineer to report wrongdoing by another engineer. For example, Section 10 of the Kentucky code is particularly relevant in saying, "If an engineer knows or has reason to believe (Emphasis Added) that any person is in violation of Chapter 322 (Engineering Registration Act) or any regulation, he shall present that information to the Board in writing and shall cooperate with the Board in furnishing information."

In contrast, Malek observes, "The Committee on Science, Engineering, and Public Policy notes that, 'Self-regulation ensures that decisions about professional conduct will be made by experienced and qualified peers. But for self-regulation to work, researchers must be willing to alert others when they suspect (Emphasis Added) that a colleague has violated professional standards or disciplinary practices'."

In broad terms, it seems clear that when society entrusts a profession with the privilege of setting and enforcing its own standards, members of the profession have a duty to report wrongdoing committed by members of the profession. The issue hinges on the level of knowledge or certainty of the wrongdoing an engineer should have before the duty to report (blow the whistle) becomes operative.

**DO NOT READ AND ANSWER PART c) UNTIL YOU HAVE ANSWERED PART b), AND DO NOT RETURN TO PART b) AFTER CONSIDERING PART c)**

c) Choosing between suspicion, reasonable belief, and knowledge, which level of certainty about an engineer's wrongdoing does the Kentucky Board of Registration require before a Kentucky engineer has an ethical duty to report that other engineer to the Board for investigation?

A

Jones

D

Diallo, M

F



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #6

- 1. Who does the Code's ethical mandate to report violations of law or ethics to the Board of Registration protect?**





# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #6

1. Who does the Code's ethical mandate to report violations of law or ethics to the Board of Registration protect?
2. **Assume an engineer knows a breach of duty has occurred by another engineer that could result in loss of life if not corrected but the engineer DOES NOT REPORT IT TO THE BOARD AS REQUIRED. If a failure then occurs and people die, does this silent engineer share responsibility for the wrongful deaths in addition to the violation of this code provision?**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #6

1. Who does the Code's ethical mandate to report violations of law or ethics to the Board of Registration protect?
2. Assume an engineer knows a breach of duty has occurred by another engineer that could result in loss of life if not corrected but the engineer DOES NOT REPORT IT TO THE BOARD AS REQUIRED. If a failure then occurs and people die, does this silent engineer share responsibility for the wrongful deaths in addition to the violation of this code provision?
3. **Is this responsibility ethical, legal, or both?**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### Discussion Question #6

**The Code of Ethics for Professional Engineers, whether promulgated by ASCE, NSPE or a State Board of Registration mandates reporting another engineer, known to have violated the law. Here is what the Code of Ethics for Engineers registered in Kentucky says:**

<http://www.lrc.state.ky.us/kar/201/018/142.htm>

- Section 2:The Engineer shall ... protect the public H,S, & W
- Section 10: If an engineer knows or reason to believe that any person is in violation of Chapter 322 or any regulation, he shall present that information to the Board in writing and shall cooperate with the Board in furnishing information.

**Doesn't this ethical provision require an engineer to become a whistle blower when that engineer has either knowledge or a reason to believe that another engineer has violated the law or the ethical requirements of an engineer?**

- 'Knowledge' means "What You Know You Know — and Don't Know."
- 'Reason to believe' means' an incident or statement having sufficient circumstantial evidence or support to substantiate the truth.
- 'Suspicion' means an impression that something might be the case.
- <https://www.giffordlectures.org/books/belief/lecture-3-belief-and-knowledge>



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### **Major Considerations of Whistle Blowing**

**A person who is considering a whistle blowing action should carefully evaluate the entire situation to determine whether whistle blowing is proper and necessary.**

**It is often a life changing decision**

- Sometimes a person has a moral duty to fall on his sword and act**
- Sometimes a person has no moral authority to act, and falling on his sword is career ending without achieving anything important for the public or the person.**
- Sometimes a person may have moral authority to act, but no moral duty to do so. This is when the person must be most careful in making this life changing decision.**



# CE 401 Civil Engineering Seminar

## Nice Guys Finish Last

### **Major Considerations of Whistle Blowing**

**In deciding whether to act or not act, a potential whistleblower should answer two questions.**

- 1 Do I have moral authority to act?**
- 2 Do I have a moral duty to act?**

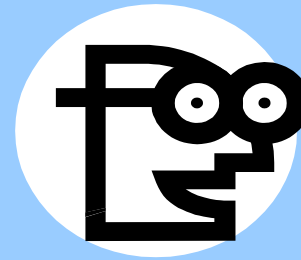
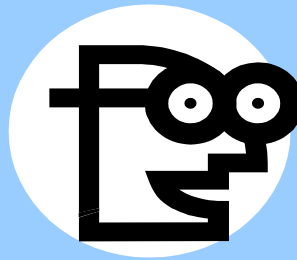
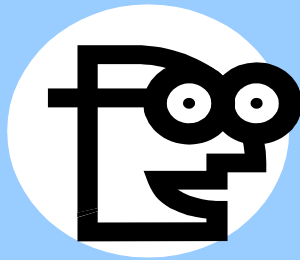
**De George did not formulate these questions, but De George provides one system to help a person answer them.**

**Regardless of the system a person chooses to answer these questions, prospective whistle blowers must answer these questions.**



# E 401 Civil Engineering Seminar

## Nice Guys Finish Last:



**It's QUESTION TIME !!**